**Class Meeting 8th Grade: February 10, 2016**

**Creating Bully Circle Scenarios**

**Purpose:** Discuss the roles of the Bully Circle and create scenarios that demonstrate the different roles of the circle that will potentially be used for Class Meetings.

**Materials:**

* Papers from last week
* Scenario form (Bully Busters will bring)

**BullyBuster/Teacher: We’re going to start with an Icebreaker called Count to 20.**

* Get the group into a circle
* Tell them that as a group you’re going to count to 20
* However, only one person can say a number at a time and each time two people say the same number at the same time the group has to start over.
* No pointing or pre-planning can happen. ☺
* It seems easy but it’s pretty tough! Keep going until you get to 20 and then sit back down in your regular seating arrangement.

**Activity:** **Creating Bully Circle Scenarios**

1. **BullyBusters:** “So last week you brainstormed ideas about scenarios. It’s important to understand that this is a chance for you, the students, to shape the lessons we cover. Perhaps with your scenario will be chosen to be used by the school either this year or in future years. Please make it as realistic as possible. You will be put in different groups today. You can use ideas that you came up with last week or start from scratch.”
2. **BullyBusters:** “It’s also important to remember that the scenario your group creates will be designed for a class to act out, and most groups may not have enough members to fill each role. Don’t change your scenarios just because there aren’t enough members in your group.”

**Teachers/BullyBusters: Break your class into 3 groups.**

**BullyBusters:** Pass out the blank scenario sheets for students to fill out. Groups will need time to discuss their scenarios.

Groups should fill out the scenario sheets with what each person is going to say. In the end it should look similar to the sample bus scenario that we used last week.

**BullyBusters:** Please collect the papers and take them to the debrief. We will finish these scenarios the day we return from break!

**Teacher/BullyBusters:** If there’s time at the end of STAR you can ask them about their plans for their mid-winter break.