**Class Meeting: April 13, 2016**

**Social Media and You…**

**Materials – BullyBusters will bring these to your STAR class.**

**•** Social Media logo sheet

**BullyBusters: Let’s start with a quick game of Spring Sparkle!**

Have your class stand in a line shoulder to shoulder facing the BullyBusters. Announce the word to be spelled to the kids. Try to use a spring theme. Start with the first person in line and ask them to spell the word one letter at a time. The next person in line following the last letter of the word is out. Whomever is leading the game says “Sparkle” to that person and they get out of the line/sit down. The last person standing is the winner.

BullyBusters will have prizes for the winning students. ☺

**Teachers/Bully Busters:**

This year we've talked about a lot of different kinds of bullying. We've also talked a lot about what people should do when they face bullying situations.  We have not specifically talked about Cyber Bullying.  Over our next few class meetings the challenges of Cyber Bullying will be our topic.  Cyber Bullying is defined as bullying that takes place using electronic devices and can involve humiliating people by posting information that is not true, altering photos in an offensive way, or making fun of someone through statements, photos, rumors or lies.

**Today we are going to talk about some social media that you use. We are looking for some feedback from you.**

 **Pass out the sheet with the social media logos.**

**On this sheet, in one column, you are going to write positive ways that each type of social media can be used. In the other column you are going to write negative ways that the social media can be used or abused.**

**Give students time to fill this out INDIVIDUALLY.**

**Then, have students discuss in small groups (you pick the groups).**

**If time permits, have a full-class discussion about commonalities in their responses.**