**Class Meeting March 16th, 2016**

**Words can hurt follow-up**

**“Chart Talk”**

*Last week we answered some questions about acceptance of others and about the use of inappropriate language at school. This week we are going to take some time to discuss and think about the responses to those questions.*

**In order for everyone’s voice to be heard we will participate in an activity called a “Chart Talk.” Chart talk works like this:**

**NOTE:** It is critical that everyone is silent for this activity, ensuring all students are able to write responses without interruption. Adults and Bullybusters should also participate in the chart talk as it takes place.

Step 1: 6 pieces of chart paper with questions on them will be spread around the room.

Step 2: Students will be divided into 6 groups.

Step 3: One group member will read the question out loud.

Step 4: All the group members silently write their responses **(comments, ideas, concerns, observations, etc.)** to the question on the chart paper.

Step 5: Groups will rotate to the next chart when signaled by a Bullybuster or a Teacher.

Step 6: Repeat steps 3 and 4 followed by rotation to the next station on the signal.

Step 7: As you move from station to station, if there is something that has been written by a previous group that you agree with, put a check mark next to that statement. It is also ok to add to comments already on the chart.

Step 8: Once you’re back at the station you started with, the group should read over all the responses and make note of recurring ideas or comments, as well as anything that stands out to them. Then the group should hold up their chart and choose a person to share out what the group noticed. Teachers and Bullybusters can help facilitate the sharing process.

Step 9: If time allows, after all groups have shared, Teachers and Bullybusters may lead further class discussion.

**STATION #1:**

**23% of 6th graders**, **11% of 7th graders** and **13% of 8th graders** replied **“NO”** when asked,“Are you accepting of your fellow classmates’ differences or unique qualities.”Write what you think or feel about these numbers.

**STATION #2:**

**67% of 6th graders**, **63% of 7th graders** and **60% of 8th graders** reported that “they have been *upset* or *uncomfortable* at school because of nasty, negative or degrading language being used around them.” What are your thoughts about this?

**STATION #3:**

Why does nasty, negative, degrading or insulting language lead to bullying?

**STATION #4:**

As citizens of the Oakview Community, do we have the responsibility to treat others with respect? Why or why not?

**STATION #5:**

What does it look like when a member of the Oakview community is being respectful towards other members of the community? (students, peers, teachers, bus drivers, support staff, etc.)

**STATION #6:**

What do we need to do (students, teachers, support staff, administrators) to make all people feel comfortable and accepted at Oakview?