**Class Meeting: February 3, 2016**

**Bully Circle Role Play**

**Purpose:** Review, act out and discuss the roles of the Bully Circle and generate a new scenario

**Materials:**

* Copy of your grade level scenario (BullyBusters will bring.)

**Icebreaker:**

**Bully Buster–** We are going to play a game of 20 questions. You can only ask yes/no questions to find out the answer.

**Teachers**- keep track of the number of questions that the students have asked.

Some suggestions for “answers”: Snow, ice cream, sled, Dragons (Or anything else you can think of!)

Do two rounds of 20 Questions (5-7 minutes)

**BullyBusters/Teachers:**

**BullyBuster: Ask for 7 volunteers** and set up the Bully Circle.

***Have students volunteer for each of the roles A-G and arrange them in the Bully Circle format.*** *Have* ***THE TEACHER or BullyBuster sit in a chair in the middle as the student who is bullied****.*

*No student should be put into the victim/student who is bullied position for these demonstrations.* ***EVEN IF A STUDENT IS ASKING TO BE PLACED INTO THAT SPOT SAY NO AND PUT THE TEACHER or BullyBuster THERE.***

After everyone is in their positions in each circle, first have them read the definitions ONLY of the roles (in parentheses). Make sure to tell students to read the scenario to themselves before reading it aloud!

Then, each person should read the scenario and act it out as though they were in a bullying situation.

**Teacher/BullyBuster: After** the scenario is complete, have a discussion about it using these questions as your guide.

* + Who seems to have the most power in the circle?
  + Who has the least power?
  + What role do you think is the most challenging to be in?
  + Is this situation realistic?

After the discussion…

**BullyBuster:**  You are going to come up with your own bullying scenarios. We want you to think about realistic situations that you have experienced or you think you could experience.

For today, you’re going to brainstorm to come up with examples or one good example with a lot of detail that could eventually be turned in to a bully circle scenario.

**BullyBusters/ Teachers**: Break students into random groups and allow them to start discussion. Groups should jot down notes so we can look at them again next week when we start to write up the scenarios.