**Class Meeting: February 10, 2016**

**Bully Circle Role Play**

**Purpose:** Review, act out and discuss the roles of the Bully Circle and generate a new scenario

**Materials:**

* Copy of the scenario (BullyBusters will bring.)

**Icebreaker:**

**Bully Buster–** We are going to play a game of 20 questions. You can only ask yes/no questions to find out the answer.

**Teachers**- keep track of the number of questions that the students have asked.

Some suggestions for “answers”: Snow, ice cream, sled, Dragons (Or anything else you can think of!)

Do two rounds of 20 Questions (5-7 minutes)

**BullyBusters/Teachers:**

**BullyBuster: Ask for 7 volunteers** and set up the Bully Circle.

***Have students volunteer for each of the roles A-G and arrange them in the Bully Circle format.*** *Have* ***THE TEACHER or BullyBuster sit in a chair in the middle as the student who is bullied****.*

*No student should be put into the victim/student who is bullied position for these demonstrations.* ***EVEN IF A STUDENT IS ASKING TO BE PLACED INTO THAT SPOT SAY NO AND PUT THE TEACHER or BullyBuster THERE.***

After everyone is in their positions in each circle, first have them read the definitions ONLY of the roles (in parentheses). Make sure to tell students to read the scenario to themselves before reading it aloud!

Then, each person should read the scenario and act it out as though they were in a bullying situation.

**Teacher/BullyBuster: After** the scenario is complete, have a discussion about it using these questions as your guide.

* + What do you think about the bully circle?
	+ Are there any roles that are confusing to you?
	+ Do you think there are any roles that are missing?
	+ Who seems to have the most power in the circle?
	+ Who has the least power?
	+ What role do you think is the most challenging to be in?
	+ What role is the easiest to be in?
	+ Is this a good way of explaining bullying?
	+ Who has the power to stop the bullying?

**Teacher/BullyBuster:** If there is time left in STAR, please talk with students about what they are going to do for mid-winter break.