**Class Meeting: December 9, 2015**

**Rules 1 and 2**

**Teachers:** Students will need markers or colored pencils today.

**BullyBusters/Teachers: Icebreaker: Rock Paper Scissors Teams**

To play, first review the standard rules of rock, paper, scissors.  
  
Ask players to spread out and find a partner. Each pair plays a best of three round of Rock, Paper, Scissors. The losing player then stands behind the winning player and **enthusiastically cheers for that player.**  
  
This new team then finds another team to play a new round of Rock, Paper, Scissors. Each time a team wins, it collects the other team's players, and they line up behind the unbeaten leader, cheering for the unbeaten leader each time.  
  
At the end, there will be two large teams, led by the unbeaten leader in front. After the final match, the celebration begins! ☺

After icebreaker…

**BullyBusters:** Today we are going to focus on Rules 1 and 2 from our bully prevention rules. Does anyone remember what the rules are?

Take volunteers… hopefully they will get to:

1. We will not bully others.

2. We will try to help students who are bullied.

**BullyBusters/Teachers:** Split the class into groups of 3 or 4. Make sure they are mixed up – you choose your method of mixing!

In groups, students will create a visual representation of Rule 1 and Rule 2. Students may use words to help the interpretation of their art. They should plan this out and use markers or colored pencils in their visuals.

Give them time to work on these.

**BullyBusters:** Monitor as groups are working.

When they are finished, each group will present what they have come up with.

After presentations, students should share a time they have helped or been supportive to a friend or a peer during a time of need or a bullying situation.