**Class Meeting: December 16, 2015**

**Rule 4**

**Teachers:** BullyBusters will come with the materials that you need.

**BullyBusters/Teachers: Icebreaker: Favorite Winter Memory**

Think of your favorite winter memory, or one of your favorite winter memories. Once you figure it out, share it with the group where you are sitting. BullyBusters- share your memories and then take volunteers to share with the class.

After icebreaker…

**BullyBusters:** Today we are going to focus on Rule 4 from our bully prevention rules. Does anyone remember what rule 4 is?

Take volunteers… hopefully they will get to:

4. If we know that somebody is being bullied, we will tell and adult at school and an adult at home.

**BullyBusters:** First we are going to have a discussion about this rule.

* Why do you think it is so difficult to tell an adult about a bullying situation?
  + Challenge question if you feel your class can handle it- What is the difference between reporting and tattling?
* Why is it important for you as a bystander or an observer to tell an adult about a bullying situation?
* What impact do you make as a result of this reporting?

Have them talk to their groups and then take volunteers to share responses to each question.

**BullyBusters:** You are going to get a piece of paper to help you think about adults that you can report a bullying situation to. (Pass out papers)

Try to fill in as many sections of this as you can.

**BullyBusters:** Monitor as students fill out papers.

After students are done:

You’re going to take this paper with you and keep it. This should be a reminder to you that there is always someone there for you to talk about bullying situations that you see or experience.