**Class Meeting: October 28, 2015**

**32 Questions**

**Teachers- BullyBusters will come with copies of the 32 questions sheet.**

**BullyBusters:**  Hi everyone! We are going to be doing a getting to know you activity this week. This one that has lots of questions so that we can learn more about each other. It’s called 32 questions. Some of you may be familiar with this activity from past years.

You’ll be going through a speed session of questions and answers with your classmates! On these sheets there are 32 questions about all sorts of things. This activity will be lots of fun as long as everyone keeps an open mind and is willing to share.

**BullyBusters and Teachers:** Give a general overview of directions and then get the kids set up.

**BullyBusters** should be in the lines asking the kids questions.

**Teachers** should facilitate- keep track of time and end question session after about 15 minutes to allow for full class discussion afterwards.

* Divide the class randomly into two halves.
* Find a space in the classroom on the floor where students can stand in two lines across from each other (this can also be done in the hallway or locker pod)
* Give the copied sheets to the students in one line only. The other line does not get the papers.
* Tell the students in the line with the question sheets they will ask questions of the students without the sheets. They can ask whatever questions from the sheet that they want but **they only have ONE MINUTE**. After getting a response from the partner then the student with the sheet should tell the partner his/her own answers to each question asked.
* After one minute of questioning and answering, the line without the sheets should move down one person and the person at the end of the line will rotate to the front of the line.
* **Teachers-** Call out when it is time to switch. You may need to fill in in a line if you have an odd number of students.
* Then the questioning and answering begins again and rotation happens after a minute… Keep going until they have gone all the way through the line.
* After the whole line has finished questioning, have the students give the questions to the other line. Begin the questioning and answering again but rotate in the opposite direction.
* When it’s all over…

**Students should return to their seats.**

**Teachers- help facilitate discussion**

**BullyBusters- lead discussion with these questions:**

* + Did you learn any unique or surprising things about your classmates in this activity?
  + Was this a good way to get to talk to people you may not normally talk to?
  + If we had more time, would you want to ask more questions of anybody to follow up on the things you learned?
  + Why will getting to know people outside of our regular friend groups make a difference in our school’s general climate or culture?

**BullyBusters**/ **Teachers:** Wrap things up when you have run out of time or when it makes sense to finish the discussion.