**Class Meeting: October 14, 2015**

**Hello, BullyBusters!**

**Teachers:**  We are so lucky to have students from the high school join us for our Class Meetings on Wednesdays. Today we’re going to meet our BullyBusters and help them to get to know who we are.

**BullyBusters:** Introduce yourselves and tell the class a few things about you. (You can include your grade, favorite classes, things you like to do in your free time, why you wanted to be a BullyBuster, etc.)

**Teachers:** After BullyBusters have introduced themselves, ask kids if they have any follow up questions for the BullyBusters. You could also ask some follow up questions. ☺

Below you will find the directions to play Picnic. If you’d prefer to use a different name game of your own, please feel free to do so. This time is should be devoted to allowing the BullyBusters to learn your students’ names.

**BullyBusters:** "We are going to play a game called Picnic. Basically, we all need to imagine we are going to a picnic and everyone in this class needs to bring a different item of food. You can use a food item that you like or one that starts with the same letter as your first name. When it is your turn, you should say **“*My name is (name) and I’m bringing (food).*”** Then, you should say the name and food item of each of the people that came before you. Mr./Mrs. (teacher) will start and I/we will go last. By the time it gets to me/us we'll see how many names I/we can get correct."

**BullyBusters:** "Just remember that it's ok to help each other with names and food items if someone gets stuck.”

**Teachers:** Get everyone in a circle/ formation where they can all see each other. Start the game (go first) … then, go around the circle until the game concludes with the BullyBusters.

**Teachers/BullyBusters:** Depending on the amount of time that the game took and how much time you have left, have all of the students change the spots where they are standing, and BullyBusters will try to say their names (no food items necessary this time) again. Help the BullyBusters out if they need it!

After this, have everyone go back to their seats.

**BullyBusters:** If there is time, have further discussion about Oakview. You ask the questions and call on hand raisers. Use names if you can remember them. ☺

Some Examples:

*What is something you think I should know about Oakview?*

*What is your favorite thing about Oakview?*

*If you are dressing up for Halloween, what do you plan on being?*

*You could also ask questions like, What’s your favorite kind of candy/ ice cream/pizza/other food item/ TV show/movie/book, etc.?*

**BullyBusters:** At the end of STAR, tell the class you’re looking forward to working with them and that you’ll see them next week.