**Class Meeting: February 24th**

**8th Grade**

**Completing and selecting scenarios**

**Materials: (for Icebreaker)** A piece of lined paper per student, something to write with

Scenarios from last week

**Icebreaker: *BRAVE*** lyric video: [www.youtube.com/watch?v=dyAfjUHlFSM](http://www.youtube.com/watch?v=dyAfjUHlFSM)

* Make sure each student has a piece of paper and something to write with before watching the video.

**BullyBusters/Teacher:** “Yesterday many of your watched the official music video for the song Brave by Sara Bareilles. Today let’s start by watching another video with the lyrics to the song. Pay special attention to the words of the song and the messages they are sending. Jot down any key words or phrases in the lyrics that really connect to you as you watch.”

***Possible discussion prompts:***

* What line or phrase was your favorite? Why did you pick it?
* How does this song relate to the Bully Circle?
* What do you think Sara Bareilles means by the line **“You can be amazing you can turn a phrase into a weapon or a drug.”**
* Have you ever felt awful because of nasty or negative words or phrases being used around you in the Oakview Community? Why do you think some people use nasty and hurtful language?
* **“Honestly, I want to see you be brave with what you want to say and let the words fall out, honestly I want the see you be brave.”** What does she mean by ‘let the words fall out”?

**Think about how the message of this song calls us to action as defenders of those who are targets of bullying and advocates for a positive school environment.**

**Activity:**

(BullyBusters will have more information when they arrive!)

* All groups should finish their scenarios.
* Teachers and BullyBusters will select the best scenario from the class.
* After the best scenario is selected, it should be presented to the class. (Remember- a teacher or BullyBuster should be in the role of the bullied student/victim.)